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Where Dreams Live



Spring Newsletter

Edition 2011-1

WHY DREAM BIG COMMUNITY CENTER?

In the movie, *Field of Dreams*, the motto was, "if you build it, they will come." Dream Big believes the motto will be true for us too, but we're not building a baseball field. Our goal is to build a facility that offers recreation, education, and social services all under one roof. Currently, this building doesn't exist anywhere in the world to our knowledge. In these economic times, nothing is built with optimism. Before the economy spiraled downward, the concept to administer such services and resources in a collaborative fashion was unimaginable. Now, the concept isn't very farfetched; however, there are still questions of why we need Dream Big Community Center.

We live in a world where a child's imagination has been replaced with television channels with mindless content, kid's video games are now accessible in their pocket, adolescents communicate in a chopped up version of speech on cell phones, a high school diploma no longer suffices to earn a livable wage, college degrees doesn't guarantee careers, obesity is a rising epidemic, government programs are dwindling, and everyone wants immediate gratification. Is there a place you know of that can meet the needs of all these people? The answer is Dream Big Community Center.

The words *Dream Big* are said to inspire, but what should one inspire to be? If you were told to *Dream Big*, what would you do? Where would you go? Who would you speak to? Where do you start? The answer is Dream Big Community Center.

From a child to an adult, to truly learn what an opportunity is may slip through the cracks. Opportunity results in a choice, and choices can lead to problems. Currently, today's youth are making too many bad choices without the complete understanding of their opportunities, and/or the value of an opportunity that could potentially be good or bad. Somehow there is a missing component, link, and/or translation that does not



properly get executed or decoded- and that's where Dream Big comes in.

Webster Dictionary defines opportunity to be *something* notable for its beauty, excellence, or enjoyable quality. That *something* is something different to everyone. That *something* may be disguised as that mystery that is only privy to that individual (i.e., earning their long sought after high school diploma or GED, learning how to read, or graduating from college). That *something* could have been ignored all of his or her life (i.e., acceptance, accomplishment, or the need to excel).

What is that *something*? That *something* is a dream. That *something* is an opportunity; and that *something* is a choice. Regardless of nationality, religion, race, underprivileged or privileged, today's youth should have the choice to follow their heart's dream. Unfortunately, the youth do not have that choice with the current K-12 education curriculums, after-school programs, medical programs, and support systems. In order to achieve that *something*, a change needs to happen.

Dream Big will be that *something*. Dream Big will be that opportunity. Dream Big will be that after-school program, tutor, support system, and if need be, friend.

DREAM BIG 101 ACCREDITATION @ HAYES FREEDOM HIGH SCHOOL

Students will participate in a journey of self discovery. Beginning with examining talents, interest, hopes and inspirations students will create a framework from which they can continue to reflect and grow. Students will set short term and long term goals which will set them on the path toward their dreams. Students will develop skills that will assist them in taking the steps toward reaching their goals and help them to identify potential obstacles. Interactive and reflective learning experiences will provide for opportunities to create a plan that is rooted in their heart and within the realm of their personal potential.

Students will begin this class by looking inward on where they are today and how they got here. They will reflect on what activities that they most enjoy and how that might link to careers in their future. Research will be conducted on people in those careers as well as how those careers fit with the picture they have for their future related to earning and market potential. Discovering and development of skills for success will be embedded throughout this course as well as understanding how serving and being open to opportunities and experiences help on this journey to the realization of dreams.



Essay Contest Winners



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Students will exit this course with a map of their future with guiding principles, skills, and a guide to look back on should they be diverted from their course.

DREAM BIG ESSAY CONTEST

On Saturday, April 2nd, three students from the metro area were awarded a guided tour of the Nike World Headquarters with a complimentary lunch for a family four, (4) meal certificates to McDonald's, and a \$100 gift card to Target.

The winners in the age group of 12 - 14 year old bracket, Sofia Quesada of Walt Morey Middle School in Troutdale, OR; 15 - 16 year old bracket, Makayla Beardon of Reynolds High School in Troutdale, OR; and 17 - 18 year old bracket, Kevin Krautscheid of Centennial High School in Gresham OR.

"I suppose that time can only reveal my intended path through life, though I know from history, that those who dream big, work hard, and persevere, achieve more than those who never dreamed in the first place. I am confident that with the right state of mind and the support of others, there are no limitations or barriers which can prevent me from the pursuits of my dreams." - Kevin Krautscheid

Special thanks to participating sponsors: Nike, McDonald's, Elan Motif Designs, and Dryke & Associates.

DREAM BIG STARS

We'll be featuring a stand-out volunteer every newsletter! These volunteers help make our organization what it is and we want to highlight the hard work put forth by these individuals.

Amy Holmes was born and raised in Centralia, WA. After graduating from Centralia High School, she earned her Associates Degree from Centralia College, and Bachelors Degree in Education from Saint Martin's University. After teaching in Los Angeles California, Amy returned to the Pacific Northwest to work for the Camas School District. She is currently the Principal of Hayes Freedom High School. Recently, Amy and her school was featured in [The Columbian](#).

Amy and Nathan met in the 2008 Class of Leadership Clark County. Their meeting blossomed into Dream Big's first

opportunity to pilot Dream Big 101. Amy supported the class by having her faculty and teachers be involved to make the class a success, but wanted to do more to support the mission of the organization. A couple of months later, Amy joined the board and became the go-to person for Dream Big programs.

In Fall 2010, Amy initiated the process to turn Dream Big 101 from a program to an accredited class. This latest success has been instrumental to the organization's vitality. Outside of helping others, Amy spends her time with her husband and two children.

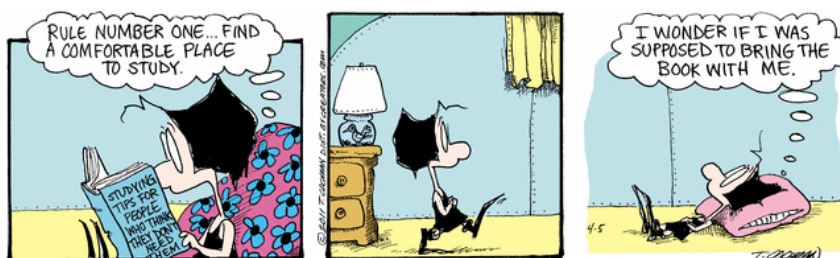
TICKETS FORE CHARITY - LPGA SAFEWAY GOLF CLASSIC

Follow these simple directions to buy tickets online:

1. Go to <https://tgfigolf.com/tickets.php>.
2. Under "Designated charity" select Dream Big Community Center.

If you buy tickets to attend the August 15-21 LPGA Safeway Golf Classic at Pumpkin Ridge Golf Course, you can support Dream Big Community Center.

FOR LAUGHS



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